

Text 2 is adapted from the ABC television comedy series *Utopia* which is set inside the government offices of the 'Nation Building Authority' (NBA). Nat (N) is conducting a performance review of new employee Damien (D).

The following symbols are used in the transcript.

/	rising pitch	=	elongated sound
\	falling pitch	<u>stress</u>	emphatic stress
?	questioning intonation	[]	overlapping speech
,	continuing intonation	<A A>	allegro - fast-paced utterance
.	final intonation	<L L>	lento - slow-paced utterance
-	truncated word	<F F>	forte – loud utterance
--	truncated intonation unit	<P P>	piano – quiet utterance
(.)	very short pause	@@	laughter
(..)	short pause		

1. N: <F Hi Damien/ F>
2. D: Yes hi (.) sorry
3. N: [Take a seat]
4. D: [Sorry I'm late]
5. N: Sure (.)
6. N: Um= let's take a look/
7. So you= (.) started with the NBA/
8. Gosh only (.) about 5 weeks ago, wasn't i--?
(*Loud buzz signals incoming message on Damien's mobile*)
9. N: (.) Did you wanna check that?
10. D: <P I can do it later P>
11. N: Ok, well let's make a start,
12. Um, as I say, looking at your file,
13. Which is quite (.) actually [small]
14. D: <P [I migh-] jus- quickly P> check @@
(*Damien checks message on phone*)
15. N: I think we might turn that off/
16. D: <A Yeah sure A>
17. N: (.) Is it off?
18. D: Oh you want it off not just (.) silen--?
19. N: Off.
20. D: <P Ok (.) just-- P>
21. N: Great.
22. (.) Maybe we'll just take it off the (.) [table]
23. D: <A [Oh no] it is off A>
24. N: I know, but you keep looking at it.
25. D: <P Yep, I know, [I'll jus--] P>
26. N: [Ok, great]
27. N: So currently we have your position listed as--
28. D: Assistant Project Facilitator Level 2/
29. N: Great.
30. And how do you find the role?
31. D: Oh rewarding.
32. N: Uh huh/
33. D: Yeah, and challenging.
34. N: Right/
35. D: I feel as if I'm being extended,

36. but not beyond the limits of my capabilities.
37. N: Great/
38. And would you [say]--
39. D: [In] short, the tasks and responsibilities assigned to me are,
40. commensurate with my capacity to deliver desired performance outcomes,
41. on a consistent basis.
42. N: What would you list as your strengths?
43. D: Ah, my ability to work within a team/
44. N: Good/
45. D: To identify, strategise, and solve problems/
46. N: Okay/
47. D: I'm task oriented/
48. N: <A What does that mean (.) exactly? A>
49. D: Task oriented?
50. N: Yeah, I mean you hear it a lot,
51. but what does it actually mean?
52. (.) to you\
53. D: It simply means that I'm= er,
54. you know, oriented/ (..)
55. er, to the (.)
56. N: <F Task F>
57. D: Sure
58. Ah, I delegate/
59. with clearly defined [goals]/
60. N: [Have] you done this before?
61. D: Done what?
62. N: This, a performance review
63. D: Ah, yeah, maybe (..)
64. N: Okay, well, let's plough on,
65. D: Did you get task oriented?
66. N: Mm hm/
67. D: Can I add results driven?
68. Er= team oriented/ outcome focused/
69. N: <A I'm just going to stop you there Damien A>
70. Um, no disrespect/
71. But I'm hearing a lot of employment jargon/
72. For this to be a meaningful exercise,
73. I'd really like to hear your own words\
74. Is that okay\
75. D: Yeah, sure
76. N: Alright, ah, achievements=
77. An example of something you've achieved in the last month.
78. D: <A Okay/ A> (.)
79. Er= I have identified, strategized, and [solved]--
80. N: <F [Some]thing specific F>
81. D: I have contributed to the functionality and efficiency of the workplace.
82. N: And (..) specifically/
83. D: Ah specifically, er, well, by meeting challenges and adapting to--
84. N: <F You're starting to sound jargony again\ F>
85. (..) Let's move on to weaknesses,
86. D: Sure
87. N: What would you say specifically (.) were your weaknesses\

88. D: Ah= well (.)
89. I'm able to adapt to changing deadlines/
90. N: <A That's not a weakness A>
91. D: No, sorry, I was going to say,
92. I'm able to adapt but I could learn to do so more quickly/
93. N: (...) Okay, sorry/
94. (.) What else?
95. D: Ah, well, when presented with a challenge,
96. I can at times become a little fixated on trying to achieve the optimal goal.
97. N: <L Doesn't sound like a weakness? L>
98. D: Well, it's trying too hard so--
99. N: Well, can you give me an example?
100. D: Do you want me to pin [point]--
101. N: [Yes]
102. D: From [here]?
103. N: [From] anywhere,
104. From the last five years/
105. Anytime since you left school\
106. D: It's more of a general tendency/
107. to identify, strategise, and solve problems/
108. If, as, and or when (.) they arise.
109. N: <F Well F>
110. I think that's about all I need\
111. Thank you for coming in.